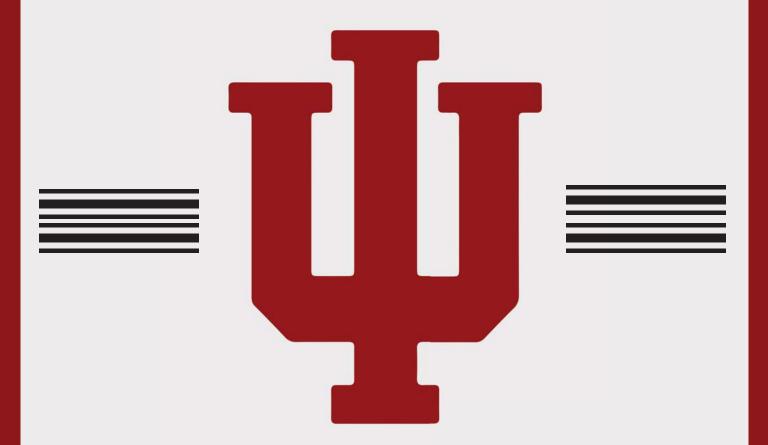
Student Personnel Association at Indiana University SPA at IU JOURNAL



2017

Journal of the Student Personnel Association at Indiana University

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Letter from the Editors

Kody K. Sexton & Drew A. Donaldson

It is with great excitement that we present the 2016-2017 Journal of the Student Personnel Association at Indiana University (SPA at IU Journal), a publication of original scholarly works related to higher education and student affairs. The SPA at IU Journal has a long tradition of providing an opportunity for Higher Education and Student Affairs (HESA) master's and doctoral students to submit their scholarship. First published in 1967, the Journal has featured numerous articles on a variety of topics, ranging from original research studies to literature reviews and educational policy analyses. In 2010, the Journal moved to an online format through the IUScholarWorks database, a service provided by the Indiana University Digital Libraries Program. This service has allowed us to reach a much wider audience of readers, and we are proud to make the entire digital archives, dating back to 1967, available online. We hope that you will not only enjoy but also be challenged by the scholarship in the 2016-2017 edition of the Journal and in our IUScholarWorks digital archives.

This edition features a total of eight articles on a wide array of topics, from perspectives on international higher education to recommendations for practice on campus at Indiana University. The first article, "Super Likes and Right Swipes," examines the experiences of undergraduate women at Indiana University Bloomington who use dating apps. The second piece, "A History of the Chaplaincy at DePauw University," provides a look at the evolution of religious life and structures at DePauw. Next, "Mission Accomplished?" analyzes the ways Indiana University's mission is exemplified in virtual tours on the Bloomington and Indianapolis campuses. Following this article is "In-State Tuition for Undocumented Students," which argues for removing financial barriers to undocumented students in the form of high tuition rates. Following this article, "Do You See What I See?" evaluates the similarities and differences between students' perceptions of campus through a viewbook and through lived experience. Turning to literature review, "Asian American Pacific Islander College Choice" examines the extant scholarship on the choice patterns of these students, with recommendations for further research. The next article, "Life in the 'Kelley Bubble," presents a qualitative study of helpseeking behaviors among men in the IU Kelley School of Business. Finally, "Privatization in Mexican Higher Education" investigates recent growth in Mexican private higher education and frames this growth globally.

As the editors of this year's SPA at IU Journal, we would like to thank the authors, the review board, our graphic designer, the online publishers, and our advisors, Drs. Gary R. Pike and Lucy LePeau, for their generous dedication to creating a publication that upholds HESA's legacy of scholarship. Several months of time and effort are required from all who contribute to the Journal's publication, and for this, we are very appreciative. The Journal would not be possible without the continued support of the Student Personnel Association at Indiana University, financial contributions from alumni, and additional resources from the HESA

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program. With this support, the Journal is able to provide a unique opportunity for master's and doctoral students to experience the publication process and showcase their scholarship. We hope you are as excited to read the scholarship presented in this year's Journal as we are to deliver it to you. Please enjoy the 2016-2017 Journal of the Student Personnel Association at Indiana University!

Kody Sexton is a 2017 M.S.Ed. candidate of the Indiana University Higher Education and Student Affairs Program. He received his B.A. in English Literature from Bowling Green State University. At IU, he serves as the Associate Director of Academic and Career Planning in the School of Informatics and Computing.

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